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## POLICY # 18

<b>Title:</b>	<b>Performance Measures for Youth</b>	
<b>Program:</b>	Workforce Innovation and Opportunity Act	
<b>Effective:</b>	July 1, 2023	
<b>Revision #:</b>	2	<b>Original policy date:</b> June 26, 2015

**Purpose:** To establish performance measures for Workforce Innovation and Opportunity Act (WIOA) funded youth programs.

**Reference:** WIOA Section 116 (b) (2) (A); 20 CFR 677.155 (c)

**Background:** WIOA established six primary measures for monitoring youth performance in WIOA funded programs.

**Policy:** The Workforce Development Board Mid-Ohio Valley (WDBMOV) will adhere to DOL performance measures as follows:

### Youth Performance Measures:

For the youth program authorized under WIOA title I, the primary indicators are:

- (1) Percentage of participants who are in education or training activities, or in unsubsidized employment, during the second quarter after exit from the program;
- (2) Percentage of participants in education or training activities, or in unsubsidized employment, during the fourth quarter after exit from the program;
- (3) Median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program;
- (4) The percentage of those participants enrolled in an education or training program (excluding those in OJT and customized training) who obtained a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within 1 year after exit from the program, except that a participant who has attained a secondary school diploma or its recognized equivalent is included as having attained a secondary school diploma or recognized equivalent only if the participant is also employed or is enrolled in an education or training program leading to a recognized postsecondary credential within 1 year from program exit;
- (5) The percentage of participants who during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical,

occupational or other forms of progress towards such a credential or employment. Depending upon the type of education or training program, documented progress is defined as one of the following:

- (i) Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary education level;
  - (ii) Documented attainment of a secondary school diploma or its recognized equivalent;
  - (iii) Secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is achieving the State unit's academic standards;
  - (iv) Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of 1 year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training; or
  - (v) Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.
- (6) Effectiveness in serving employers.

DOL, the State of West Virginia or the WDBMOV may establish additional performance measures.

The WDBMOV, the State, and the local youth provider will negotiate performance measures annually. Negotiated performance measures will be jointly determined by the youth provider and the WDBMOV.

**Action:** The WDBMOV youth provider will address these performance measures in developing a plan of action for youth participants and monitor their performance in partnership with the WDBMOV.

**Expiration Date:** This policy shall remain in effect until revised or canceled by the Workforce Development Board Mid-Ohio Valley.